

## Enrollment In ROTC Program No Longer Compulsory; Year Of Physical Education Chosen As Alternative

### Loyola Gleemen to Sing with Villa Julie

The Glee Clubs of Loyola and Villa Julie Colleges, under the direction of S. Nicholas Karseras, will present a joint-concert at 8:15 p.m. tonight in Loyola's Cohn Auditorium.

Loyola's Glee Club, which was reorganized this year, has over 20 members. Besides performing at a number of local concerts, it highlighted the college's Maryland Day ceremonies by reintroducing Loyola's "Alma Mater" which had not been performed for some years. In this concert the club will perform seven numbers, including works by Bach and Dvorak.

Villa Julie College's club will present a program featuring songs from the Broadway shows "Camelot" and "The King and I." The Villa Julie chorus has performed at numerous concerts in the Baltimore area.

Both choruses will join together to sing "Cherish," a medley from "Carousel," and "The Battle Hymn of the Republic."

### Peace Events Under Way; Berrigan, McSorley Featured

On Wed., May 7th, the Martin Luther King Peace Society, in conjunction with the Greyhound, the Loyola Young Republicans, the LSSA, the Open Mind, and the SCU, initiated Loyola's first Peace Week.

The calendar of events includes a teach-in and talks by some of the leading figures in the peace movement on the East Coast.

On Wednesday, May 7th, there was a talk by Mr. Bill O'Connor of the Peace Action Center, concerning the third world of Asia, Africa, and the East. Mr. O'Connor is a graduate of Loyola. Today Fr. Richard T. McSorley, S.J., of Georgetown University, will talk on the subject of ROTC and militarism on college campuses. On Monday, May 12th, there will be an all-day teach-in held in the Student Center featuring films, slides and tapes relating to various examples of militarism.

The week will be concluded on Tuesday with a silent vigil during the first half hour of the President's Review and then with a mass to be held in the Student Lounge celebrated by Fr. Philip Berrigan of the Catonsville Nine for all the suffering on both sides of the Vietnam War.

Chris Goetzke, '70, President of the Peace Society, pointed out that the object of this week is not to instigate a confrontation with the members of the ROTC, rather it is intended to present the college community with a suitable alternative for the message of war he feels is so prevalent in our society. He went



### Walter Carter Given Post With Jesuits; Will Teach Sociology at Loyola in Fall

Walter P. Carter, who recently resigned as Chief Community Organizer of Baltimore's Model Cities Program, has accepted an appointment as assistant professor of sociology at Loyola College. His duties, to be taken up in the fall semester, will include a course entitled "Issues in Social Welfare," which will be taught at the undergraduate level.

His employment at Loyola will be part-time in order to permit him

to take a staff position, which began last Monday in the governing body of the Maryland Province of the Society of Jesus. Although he is a layman and is not a Roman Catholic, Mr. Carter has been hired as a Special Assistant to the Provincial in the areas of race and poverty.

The Very Reverend James L. Connor, S.J., Provincial Superior of the 850 Jesuits working in Pennsylvania, New Jersey, Virginia, West Virginia, North Carolina, Maryland, and the District of Columbia, said that he hired Mr. Carter "to assist us in bringing all of our resources and programs closer to the needs of the poor and the black community." The Maryland Province Jesuits conduct five colleges and universities, six high

The Academic Council has approved a curriculum revision (subject to Fr. Sellinger's approval) in which the freshmen enrollment in the ROTC program would be made voluntary, effective this coming September.

A physical education curriculum would be initiated to fulfill the physical education requirements of the accrediting bodies.

Dr. Francis J. McGuire, Dean of Studies, explained the new arrangement. The incoming freshman will be required to take two semesters of either ROTC or physical education, or one semester of each, and would receive credit for

each semester completed. After one semester, the student taking ROTC wishing to switch to Phys. Ed. (or vice-versa) can do so. Students who have completed their year of gym and wish to enroll in ROTC can do so by taking MS I and MS II simultaneously in their sophomore year.

The Physical Education program will have the students participating two hours per week in physical activity. Included in the program will be lectures on the value of Physical Education; swimming instruction; and, group activities, such as soccer, touch football, basketball, and calisthenics. Students must have adequate insurance to cover any possible injury incurred while in the Phys. Ed. program.

The program will be under the supervision of the Director of Athletics, Mr. Emil (Lefty) Reitz. Three part-time assistants will be employed: one to handle the swimming instruction; one to handle the athletic activities; and one to give the lectures on physical fitness. Students who participate in varsity or junior varsity sports will be exempt from physical education courses only while they are on their teams. Selected upper class students, chosen from among the athletes, will be employed as assistants.

Grading in the freshman year for both physical education and ROTC will be on a pass-fail basis. For physical education, a passing grade would require a minimum of 95% attendance and "satisfactory" participation in activities.

The reason for the change in the ROTC requirement, according to Dr. McGuire, was that the school found that many students would prefer gym to ROTC; also, the college feels that at this time it can support ROTC on a voluntary basis. The decision in the past to make the first year (up to 1964, the first two years) of ROTC compulsory was that of the school; the Army has had no voice in the setting of such requirements.

Lt. Col. Cornell Johnson, Professor of Military Science at Loyola, outlined the new ROTC policy in greater detail and provided insight into possible future changes in the program at the national level.

Freshmen wishing to enroll in ROTC will take MS I on a pass-fail basis. The last three years of ROTC will continue their present character. Each freshman eligible for military service will be required during orientation to attend a mandatory two-hour lecture during which the ROTC Department will present a program explaining ROTC objectives and procedures, and clarifying the military alternatives faced by the college student. Not later than September 15, the student will choose whether to take MS I or gym. Students in the first two years of ROTC wishing to withdraw from the courses will be able to follow the normal college course-withdrawal procedure.



Mr. Walter P. Carter (head of table, left) and Father Byron (head of table, right) conduct press conference concerning Mr. Carter's recent appointment.

schools, two retreat houses, and a number of parishes and special ministries. Province headquarters are in Baltimore.

"Mr. Carter's presence will enable us to examine, through the eye of race and poverty, all the works in which we are presently engaged," Father Connor said. "We have no intention of removing him from the black community where we hope he will continue to exercise leadership, the Jesuit Provincial added, "but we are counting on him to help us move in new directions of service suited to the needs of our times."

1963, he was Maryland coordinator for the civil rights "March on Washington." In November, 1965, he organized the largest march against segregated housing in Baltimore's history. His nomination by Mayor D'Alesandro for the directorship of Baltimore's Community Action Agency was rejected by the City Council last September.

In resigning from his present position with Baltimore's Model Cities Agency, Mr. Carter wrote to agency director William G. Sykes: "I leave feeling a close attachment to the staff and residents of Model Cities."

#### Remaining Events of Peace Week

Today, 2 p.m.:

Father Richard T. McSorley, S.J., will speak on "ROTC" and Campus Militarism."

Monday, May 12, 10 a.m. to ?:

Films in the Student Lounge:

"Time of the Locust"  
"Why Vietnam?"  
"Language of Faces"  
"Ages 10 to Adult"

Tuesday, May 13, 3:30 p.m.:

Celebration of the Eucharist with Father Philip Berrigan, S.S.J., in the Student Lounge or in front of the Library Building.



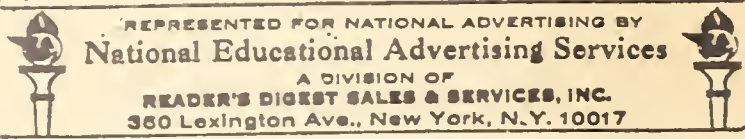
# THE GREYHOUND

is the student publication of Loyola College. Published weekly during regular day sessions by Loyola College. The *Greyhound* is a publication by and for students, and the opinions expressed therein are not necessarily the views of the Administration. Official pronouncement by the Administration will be so designated.



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## Help!!!

I am fed up!!

It started on May 1 when the co-editors were present at a meeting of Jack Johnson's advisory cabinet to discuss the future of the *Greyhound*. It appears that the SG will not allow a Town Hall meeting to present our case, so here it is in writing in a condensed version.

I was positively appalled when one of the members of the cabinet said that he did not realize that the *Greyhound* was coming out every week. I certainly cannot understand why, since the *Hound* sits in the cafeteria from Friday to Friday and can only be touched (let alone read) by no more than half the student populace, since 500 copies are thrown away each week.

It is true that the paper does not arrive until late in the afternoon on Friday, and no one stays around past 3:00 p.m. on any day of the week and certainly not on Fridays. But, why quibble about a few hours when the paper would only sit around three hours longer?

Since few even read the paper, I guess it is futile to hope that anyone will want to work for the paper! No matter what the credits on this page indicate, there are only five regular contributors who can be counted on to finish assignments on time, two of which are Mr. Donnelly's office and the staff photographer.

I defy anyone to do a better job, given the staff mentioned. Enough material is gathered in writing the 20 some articles for one issue to write a 20 page term paper every week. Add time for interviews, laying out the pages, writing the headlines, billing the advertisers, typing 5000 words, proofing the paper three times, answering correspondence, mailing the paper to the 25 colleges and universities with which the *Greyhound* has an exchange program, and travel time to and from the printer five times a week, and you get a prodigious task that would have been very challenging as Hercules' eighth labor. A five man staff does all this, one man in particular, while Mt. St. Mary's, a college of similar size and nature, only publishes one six-page issue per month.

Why do we continue at such insurmountable odds? Communications are difficult enough at Loyola, and even our most severe critics must agree that at least some topical issues are presented for consideration in the *Greyhound*. Moreover, whoever heard of a half-decent college without a newspaper?

Granted, there are still about 20 typographical errors per issue, the culpability evenly divided between the printer and the "staff." But, at least pictures are present when pictures are supposed to be.

All right, what do you want to do about the situation? Probably nothing, but something has to be done! We agree that the paper is not perfect but if enough dependable workers can be recruited so that the editor can just edit instead of doing all the tasks mentioned above, then the quality will definitely be improved.

If you can spare a total of about four hours every other week, I BEG. IMPLORE, BESEECH you to drop your name in the box on the *Greyhound* door, along with your telephone number. The only requirement is dependability. You will be contacted almost immediately.

If you are like Bob Hughes and know so damn much about newspaper work (or think you do) and only want to comment (but not work, of course), I would appreciate it if you could spare a few minutes to write down some comments about the present quality of the paper and ideas for future improvements and drop them in the same place.

If you really want a newspaper, work for it.

If I sound bitter and discouraged, it is only because I am.

—C. C. D.

## Voluntary ROTC

During the past week, Loyola College took a giant step in the direction of living up to its name as a liberal arts college. Loyola now has optional ROTC.

The magnitude of this step may escape you on first consideration, but should you desire a little reinforcement of what it means pick up today's newspaper. Check in particular the casualty list from Vietnam, the number of murders committed during the past twenty-four hours, and the pictures of suffering civilians in any of the world's numerous war zones. Now perhaps the idea has come to you. We, the whole of the human race, are a hating people, and there seems to be little change in the situation.

For years nothing has been done about this at many of the small liberal arts colleges such as Loyola. Instead, one year of cursory military training and indoctrination have been made compulsory for all of the students. In the case of a Christian college such as Loyola, it has been all but scandalous. At last something, small we must admit, has been done to improve this situation.

The message of solution by force has been compelled to give way to solution by reason and by peace. Perhaps if our young are taught during the important years of college that there is some alternative to force when trying to solve a problem, we will have some change in our national and world attitude. Whatever, ROTC has been put in its place, long overdue.

For those who may feel that this elimination removes some of the liberal nature of the college as long as some courses are still compulsory, let me say that I think the words of Pope or Plato are far more worthwhile than the words of Patton. Along this academic line, let me also express the hope that the ROTC will now do something to bolster its sagging course offerings since it must battle other courses for its students.

Whatever, it now seems somewhat less hopeless to express this message: PEACE!

—T. C.

## LETTERS TO THE EDITOR

### In Retrospect

Dear Sir:

I had the good fortune to meet the new president of the Student Government about two weeks ago. It was not surprising that the picture he painted of Loyola College was little different from what I discovered when I was SG president two years ago.

He told me he had plans of creating a new communication between students, faculty, and administration, but in his first few experiences he had met with cold, obstinate, and uninformed rigidity. I sympathized with him, for in the spring of 1966 I too planned a new communication and revitalization of student-faculty-administration co-operation. I too, found a lack of motivation on the part of the administrators, particularly the President and the Dean of Men, to talk about the problems at Loyola College. I found a faculty open, co-operative, and willing to discuss alternatives but fearful of getting actively involved.

I chose in the beginning of my year as president not to make noises like a wounded child in the form of benign and banal protests. The foolish things that had been bantered about for years like dress codes, First Friday mass, and the like I thought were arguments best left to those childish enough to carry them on. My course of action instead was hard investigative work, discussion, planning, and meaningful action. My purpose was opposed from the beginning, I discovered, by most of the administration and some faculty members. For, to ask the "big questions" was something forbidden, so I was told and soon discovered.

I proposed in effect that the College must take a hard look at itself as a twentieth century institution of higher learning. It must analyze its purpose again. It must evaluate its methods. It must coldly inspect its products. In all these respects, the administration refused to open itself. I found a group of "well educated" men in positions of authority ideologically frozen into a position which they refused to discuss or defend. So often I remember the words of the President: "So long as I am president of this college that will be the policy." At first, I thought that, if only they had some information on what other colleges were doing on how to renew themselves, they would be more receptive, and a discussion would follow. So we went to work. We collected files of information on kinds and methods of academic evaluation (we even went so far as programming a computer); we collected pamphlets, books, and articles on the curriculum of a small liberal arts college; we gathered information from various philosophers, theologians, psychologists, sociologists, and educators on what the commitment of the college should be to the community. We investigated what the responsibility of the college should be toward its dormitory students. To make a long story short, we got together almost every available piece of information throughout that year on the purposes and methods of a small liberal arts college.

The records of those searches are

still on file in the Student Government office. The extracts and even some of the original material will be found there. Unfortunately, what is not there is the results of those months of hard work. Not on one single issue was an open, free discussion launched. We were always faced with the statements that "the policy was" and that "the policy will continue to be." We were forced into making specific proposals as amendments and alterations to existing policy without ever sitting down as faculty, students, and administration and talking things over. Of course, such proposals were either stalled with Academic Council, squashed by the Dean of Men, or ignored by the President. The faculty for the most part sat idly by, waiting to see what the students could do. We, the student government, meanwhile kept on working. The student body itself, supposedly for whom we were acting, couldn't have cared less. Occasionally, they found it amusing to watch us grab in frustration at anything that appeared might give us some method of getting "the foot in the door."

Then, in April, 1967, everything was over (or so at least it seemed). What started off as an attempt to renew an educational institution became another battle of banalities, a battle which the administration could not lose. The college didn't change and, as I see it, will never change as long as dusty minds sit in positions of authority. And again that looks to be forever at Loyola.

And I shall do as I warned the president I would do. I shall not recommend that sons of my friends or relatives be sent to Loyola. Nor when it is time, shall I send my sons there.

As we have seen the number of yearly applications fall lower and lower, we know that without a renewal and the uniqueness of an educational institution of the highest caliber Loyola College will sadly die a natural death.

Sincerely,

—JOHN A. BARRANGER

Ed. note: Mr. Barranger is presently attending the University of Maryland Medical School.

## Peace Week

An Open Letter:

Members of the Loyola Community: Peace!

This is an Open Letter concerning some conditions on the Loyola campus and Peace Week in particular.

First, we would like to commend the Academic Council of Loyola College for the sensitivity to the problem of Compulsory ROTC on our campus.

Peace Week (May 7-13) is designed to be an expression on the part of a significant number of students who believe that there is an alternative, an obligatory alternative, to the military solution proffered us by the military-industrial complex which saturates our society. The high point and central activity of Peace Week will be a mass celebrated by the members of the Loyola community with Fr. Philip Berrigan, SSJ, for the victims of the Vietnam War on both sides and for peace in Southeast Asia and the rest of the world. This is scheduled during the ROTC Presi-

(Continued on pg. 3, col. 5)



## SG Administration Reviewed; Successes, Proposals Listed

The Student Government claims that the first seventy days of the new administration have been ones of change, development, study, and accomplishment and offers the following endeavors as proof:

1. A proposal for an organization of the Student Affairs Committee has been submitted to the Academic Council by the Executive Board of the Student Government. This committee is proposed to recommend policies on all non-academic student affairs such as dress code, drinking on campus, drugs, etc. The membership comprises five students, two instructional faculty one administrator, and one alumnus. (The proposed bill is found *in toto* below).

2. An Executive Board has been organized and is functioning now. The S.G. executive officers, the committee chairmen, and special appointees make up the membership. The present members include Jack Johnson, Mike Tanczyn, Roger Harkins, Greg Hartley, Gerry Blair, Ed Cohee, Mike Reese, Larry Dewberry, Jim Ruff, Mike Panuska, Mark Treadwell, Jim Blaney, Jeff Amdur, Joe Morgalis, and Joe Runge.

This board has already been consulted on a drug policy for the college and has discussed the improvement of the present election ordinances (Drug details, column 4). As a side note, it may be pointed out that spring elections are two weeks behind schedule because of the failure of the Student Senate

to meet to appoint a poll watcher.

3. An interinstitutional co-operation committee is now functioning between Loyola, Mt. St. Agnes, and Norte Dame. The President and the Vice-President of the S.G. are members of the 4-man delegation from Loyola. Changes in the grading system, new requirements for the Dean's List, class attendance regulations, and course withdrawal procedures have already been studied and recommendations made.

4. Judges have been appointed for the Student Judiciary system designed to give more responsibility to the student themselves. Ed Cohee, Ray LaVerghetta, Dan Rochecharlie, Mike Plitt, and Joe Schaffner are members for this term.

5. A weekly information letter is being published to help students know what is happening. Contacts with almost all the Baltimore area colleges have been established to give the students a conglomerate view of weekly college activities in the area. Greg Hartley heads the news letter.

6. The general feelings of the student body toward the present food service have been aired to those administrators capable of improving the food situation.

7. Weekly meetings of the President of the College and the President of the S.G. have occurred and will continue in order that student problems can be heard directly by the one in the best position to help solve the problems.



8. Increased parking facilities can be expected next year with the creation of parking areas for the resident students. This allows the space tied up presently by dorm students to be placed as commuter student parking.

9. Ideas for recreational facilities for the dorms and for a possible permanent coffee house or snack bar have been presented to the President of the College.

10. The possibility of drinking on campus is being investigated. Contacted for opinions were lawyers, the state police, and the local police. In the near future, this problem, along with others involving legal questions, will be presented to a panel of lawyers who are alumni of Loyola.

## Lavin Asks for Drug Policy; Also Offers Sample Document

On April 28, 1969, Mr. L. Morgan Lavin, Dean of Students, asked the Student Government to formulate a college policy concerning drugs and student demonstrations and submit its recommendations to the Office of the Dean of Students. Mr. Lavin also included the following sample policy for consideration:

The illegal use of drugs has been a cause of major concern to the colleges and universities throughout the nation. Much information has been widely published by both the law enforcement personnel and the medical profession. Special attention has been given to the laws and scientific investigation of marijuana and lysergic acid diethylamide (LSD). The state and federal laws governing the use, purchase, sale, possession and distribution of drugs, as well as the penal sanctions for violating these laws, have been widely publicized. Drugs in this context are understood to include barbiturates, amphetamines, marijuana, LSD compounds, mescaline, psilocybin, narcotics, opiates, all of which are illegal except when taken under a doctor's prescription.

Loyola College does not in any way condone student use, or possession of the above named drugs. Moreover, distribution, namely, giving, selling, or making available in anyway of any amount of marijuana or drug categories referred to above is prohibited. Any such merchandising of drugs will involve

the appropriate law enforcement agencies. Regardless of the status of a violation in the civil courts, the college penalty will ordinarily result in expulsion. Due process shall be adhered to in treating these matters as determined by the disciplinary procedures.

It is recognized, however, that students who have taken or are taking marijuana or other drugs may need and wish to seek counseling. College personnel, within the limits of their professional capability, are available to aid those students who desire supportive counseling. Conferences with these persons are privileged, subject to the standard of privacy established in their respective professions.

The above policy has not been totally accepted by the S.G.

## Letters Con'd

dent's Review to point out our alternative to the ROTC program and the exorbitant military *in toto* and to give a note of hope and encouragement to our profession of faith in God and man's capabilities to pursue his goals without the intervention of the United States or any other "superpower."

We think that it is the most appropriate way of professing "the Way" and non-violence, and we ask you to join us. Consequently, there will be no confrontation during the President's review.

Yours in Peace,  
Members of the Dr. Martin Luther King Peace Society

## SG PROPOSAL FOR NEW STUDENT AFFAIRS COMMITTEE

The following proposal was submitted to the Academic Council on April 24, 1969 by SG President Jack Johnson. This bill concerns the creation of a new Student Affairs Committee.

The purpose of the Student Affairs Committee is to engender, recommend, and perpetuate a program of norms, regulations, and actions in all matters of student affairs, excepting academic matters normally handled by the Academic Council or the Academic Dean and disciplinary matters normally handled by the College Board of Discipline. A consensus of opinion, on a more student-oriented basis, is gained through the Committee by representation of the students, faculty, administration, and alumni.

Inequities exist under the present system in which major decisions are made, for the most part, by the Dean of Students in conjunction with the President of the

College. This necessarily does not allow the high probability of a policy of norms, regulations, and actions which is the conglomerate of interested and knowledgeable opinion on campus.

Although the responsible judgment of one or two administrators may be very well suited to the progressiveness of the College, the inevitable result will be only and always a one or two man decision rather than the majority decision of a committee. The per cent probability that the mores and attitudes of the entire College community, especially those who are most concerned and know the problems firsthand, the students, will be reflected by the judgments of the proposed committee is, of course, much higher than that of the mature judgment of one or two men.

This committee will lighten the already heavy burden of the Academic Council by assuming responsibility for issues of student affairs. More rapid and immediate action can be taken on matters of student concern than can be taken in the Academic Council—the Student Affairs Committee, as proposed, will be able to concentrate completely on these matters rather than becoming slowed down in areas outside the realm of student life. The need for some sort of immediate action in regard to student affairs on College campuses today is another reason for the establishment of such a committee.

The portion of the College most concerned with student affairs is the same area which needs to be afforded more responsibility and more participatory roles in the formulation of college policy—the stu-

dents. The Student Government, elected by the students to represent them in the hierarchical structures of the College, should be recognized as a responsible, organized group—the voice of the students. The students' stake in the college is at least equal to that of any other major segment of the community, whether it be administration, faculty, or alumni. Since the main function of the College is service to young adults, the students should be able to partake in service with and to the college, to the entire community, and to themselves. The Student Affairs Committee should be comprised chiefly of members of Student Government with a voice in the committee for faculty, administration, and alumni to gain the general point of view of the entire college community, with the students carrying the major burden of responsibility.

**Membership:** Nine—Eight voting.  
**Chairman:** President of the Student Government—presides with no vote except in order to break a tie.

**Administrative Representative:** 1 member appointed by the President of the College.

**Faculty Representatives:** 2 members appointed by the Board on Rank and Tenure, acting as the elected representatives of the faculty.

**Student Representatives:**  
Vice President of the Student Government as an elected officer of the Student Body, holding the second highest office in the Student Government.

**Treasurer of the Student Government:** as the overseer of all financial affairs of the student and

student activities.

Two members appointed by the President of the Student Government with the advice and consent of the Student Senate of the Student Government.

**Alumni Representatives:** 1 member appointed by the Board of Directors of the Alumni Association.

All terms of the office will be for one year, May 15 to May 15 of the following year. The one year terms allow for a rapid turnover of members bringing to the committee fresh ideas and viewpoints. The prospective members for the succeeding academic year should be appointed by April 15 of the preceding academic year. From April 15 to May 15 of the academic year preceding the major portion of the term, the new prospective members will serve internships to gain a working familiarity with the procedures of the committee before taking seats as voting members. These interning members will have no vote, but may partake in all debate and discussion. After May 15, the members who were interning will replace the respective members whose terms have expired. Members may serve more than one term if the authority appointing them so desires.

The committee meets at least once a month during the academic year or oftener at the call of the chair or by vote of the Council or by written request of at least three of the members.

Agenda is developed by an Agenda Committee composed of the one administrator, one faculty member, and one student, all of whom are members of the committee. The three members of the Agenda Com-

mittee will be elected by vote of the committee at the first meeting at which the newly appointed representatives become members with full voting privileges. Their agenda will be submitted to the committee as a recommendation for adoption.

The Order of Business will be:

- Minutes of Previous Meeting
- Approval of Agenda
- Business in accordance with agenda
- Old business
- New business

Normal procedure will be to consider the items in the chronological order received. But the committee has the right by majority action to move and approve certain items be considered out of strict chronological order.

All items are to be submitted to a member of the Agenda Committee at least one week prior to a committee meeting. Such items, regarding student affairs, may be submitted by any member in good standing of the college community. The Agenda Committee is empowered to direct the return of proposals to the sender should they be inadequately presented and need more explanation for representation. The committee, by majority action, is empowered to request the submitter of the item in question to appear before the committee to further aid in explanation of the item. The Agenda Committee will channel all student proposals concerning academic affairs to the Academic Council.

Proposals recommended by this Student Affairs Committee become effective only by approval of the President of the College and, in some instances, by the vote of the Board of Trustees.

### SUMMER BEACH BALL

Ocean City, Md.

Weekend of June 6

through June 8

(After Finals Bash)

All College Students  
\$33 (2 per room)

Includes everything:

Name Bands, Cocktails,  
food, pool blast at night,  
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# Greyhound SPORTS

## Lacrosse Team Defeats Terrors; Lose Squeaker to Towson, 11-10

The Hound stick team won its fourth game of the season last week against Western Maryland College as they trounced the Terror: 10-4. Loyola's record now stands at 4-5.

The game started out with very little action because of the intense heat. The only scoring in the first quarter came off the sticks of captain Pete Parr, on Jewell, and Tim Hudson, as the Hounds went into the locker room at half time with a 3-0 edge over the Terrors.

Loyola came out for the second half expecting the game to be as humdrum as the first. But Western Maryland came to life and poured three quick goals in on Loyola

goalie Paul Oberle. Loyola finally came to life realizing they could very easily lose.

Butch Wittman started off the rout by taking his man to lunch and firing the ball past the Terrors' goalie. During the entire fourth quarter, Loyola poured in six more goals to Western Maryland's one to make the final score: Loyola 10, Western Maryland 4.

An interesting spect of the game was that seven of Loyola's ten goals were scored by the underclassmen of the team.

### Greyhound Statistics

Goals: Wittman (3), Jewell (2), Carew (2), Parr, Subotich, Hudson

Assists: Jewell (3), Price (3), Wittman

Saves: Oberle (12)

Then, on Tuesday, May 6, Loyola faced the Tigers of Towson State in their annual grudge match losing 11-10.

Towson, playing its final game of the season, jumped to a quick 2-0 lead, but Loyola soon rallied and even led twice by three goals (6-3 and 7-4).

Entering the final period, the Loyola stickers led 8-7 and increased the score to 9-7 as uth ittman gained an unassisted goal. Their lead seemed formidable.

But, Towson refused to buckle under to the pressure and tied two quick goals to knot the score at 9-9.

Dan Rockecharlie, playing another great game in the clutch, took a feed from Wittman and slammed it past Towson goalie Larry Gross to put the Hounds ahead again.

Towson again tied the game with about four minutes left and scored the game-winner with just over two minutes to go. Loyola pressed for a victory but to no avail.

The Loyola effort was led by senior Bob Price's four goals and three assists. Wittman and Rockecharlie scored two apiece, and Ron Carew and Terry Clayton added singletons.

Towson evened its record at 5-5 while Loyola dropped to 4-6 for the season.



## Loyola Speaks Out On Sports

Well, last week I gave as many of you as read this article the chance to pick your all-time all-star Oriole team. Since that time I have been flooded with complaints about the partial listings which appeared in my column. To all you George Zuverink fans, let me apologize for my gross oversight (or maybe that should be insight). However, let us not get carried away by emotion.

Also absent from my list was that famous Oriole catcher who hit the first Oriole home run in Memorial Stadium, Clint Courtney. Also absent from my list were Fred Valentine, Bob Saverine, Al Pilarcik, Billy Hunter, and obviously many others. To add spice to the selections we are even going to pick an all-time all-star Oriole pinch hitter.

First Base  
Second Base  
Shortstop  
Third Base  
Outfield

Left Handed Starter  
Right Handed Starter  
Reliever  
Pinch Hitter  
All-Time Oriole All-Star

Jim Gentile  
Billy Gardner  
Luis Aparicio  
Brooks Robinson  
Frank Robinson, Paul Blair,  
Gene Woodling

Dave McNally  
Milt Pappas  
Stu Miller  
Dave Philley  
Brooks Robinson (Surprise)

P.S. As the National League champion St. Louis Cardinals squander in next to last place in their division, it is the opinion of this corner that no better team than the currently league leading Chicago Cubs should be the sentimental choice for the National League crown. It would please most of us very much to see Ernie Banks play on his first World Series team in his long career. (Besides we wanna see da' "Lip" in Baltimore, some kind of series—the Lip against Earl Weaver.)

## Thinclads Beaten by Mount; Only Championships Remain

The Hound thinclads finished their otherwise successful season last week with a loss to Mount St. Mary's at Evergreen. Thus, the Hounds finish with a 5-2 record, the best in almost ten years. The Mount team proved to be overwhelming in the running events as the Hounds took second place in six of the running events, but no firsts. Santoro of the Mount beat previously unbeaten Tom Harner in both the 100 and 220, both times edging the Loyola captain at the wire. In the 440, Marty Keough came from ten yards behind in the final turn to defeat Loyola's Donny Simpson.

In the 880, Ray Meckel was unable to break through a box until

it was too late to catch the front-running Jim Clarke. In the mile, John Nicoletti moved to a quick lead on the second lap and held on to a slim margin till the finish beating Meckel. In this race the favored Bill Lyons was held to a poor third because of a pulled thigh muscle. In the two mile, Dick Rasmussen of the Mount and Loyola's record holder Mike Hodges ran a closely contested race all the way. Each held the lead four or five times during the race with Rasmussen racing to a slim victory on the last lap.

In the field events, Loyola fared much better, capturing a first and second in both the broad jump and the triple jump. Tom Harner gathered first in both jumps while Paul Vogel managed a second in each of these two events. Tom Zerhusen took second place in the Pole Vault with a vault of 11-6.

Senior Jack Romansic placed second in the shot and third in the discus.

This meet marked the ending of one season and the beginning of another. While the dual meet competition is over for 1969, the championships at Gallaudet College are still to be decided. Catholic U. looks a shoo-in for the team honors, but for the first time in years Loyola has challengers in many of the individual events.



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